Courses Offered at Warwick for Year 11 2015

Contents

Course Index ........................................................................................................................................... 1-2
Western Australian Certificate of Education ......................................................................................... 3
Introduction ........................................................................................................................................... 4
Enrolment Process ................................................................................................................................. 4
School Charges ..................................................................................................................................... 5
Ensuring your Success ............................................................................................................................ 5
Types of Pathways of Study Offered ...................................................................................................... 6-8
Course Enrolment Policy ......................................................................................................................... 8-10
Attainment of Western Australian Certificate of Education (WACE) .................................................. 11
University Entrance Requirements ......................................................................................................... 12
State Training Provider’s (formerly TAFE) Entrance Requirements ................................................... 13
Courses Offered at Warwick SHS for Year 11 in 2015 ........................................................................ 14

Course Index

English
   English Pathway ................................................................................................................................. 15
   English .................................................................................................................................................. 15

Society & Environment
   Society & Environment Pathway ....................................................................................................... 16
   History (Modern) ................................................................................................................................. 17
   History (Ancient) ................................................................................................................................. 17
   Philosophy and Ethics ......................................................................................................................... 17
   Career & Enterprise ............................................................................................................................ 17

Mathematics
   Mathematic Pathway .......................................................................................................................... 18
   Mathematics Applications ................................................................................................................... 19
   Mathematics Essential ......................................................................................................................... 19

Science
   Science Pathway ................................................................................................................................. 20
   Human Biology ................................................................................................................................... 21
   Physics ................................................................................................................................................. 21
   Chemistry ........................................................................................................................................... 21
<table>
<thead>
<tr>
<th>Subject</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>21-22</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>22</td>
</tr>
<tr>
<td><strong>Vocational Education and Training Courses</strong></td>
<td>23</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td></td>
</tr>
<tr>
<td>Physical Education Pathway</td>
<td>24</td>
</tr>
<tr>
<td>Physical Education Studies</td>
<td>25</td>
</tr>
<tr>
<td>Certificate II in Sport &amp; Recreation</td>
<td>25-26</td>
</tr>
<tr>
<td><strong>Technology &amp; Enterprise</strong></td>
<td></td>
</tr>
<tr>
<td>Home Economics Pathway</td>
<td>27</td>
</tr>
<tr>
<td>Certificate II in Community Services (Childcare)</td>
<td>28</td>
</tr>
<tr>
<td>Food Science &amp; Technology (Nutrition)</td>
<td>28</td>
</tr>
<tr>
<td>Design &amp; Technology Pathway</td>
<td>29</td>
</tr>
<tr>
<td>Design – Graphics/Photography</td>
<td>30</td>
</tr>
<tr>
<td>Certificate II in Construction</td>
<td>30</td>
</tr>
<tr>
<td>Certificate II in Visual Arts (Furniture Focus)</td>
<td>31</td>
</tr>
<tr>
<td>Certificate II in Engineering (Metalwork)</td>
<td>31-32</td>
</tr>
<tr>
<td>Business &amp; IT Pathway</td>
<td>33</td>
</tr>
<tr>
<td>Accounting &amp; Finance</td>
<td>34</td>
</tr>
<tr>
<td>Applied Information Technology</td>
<td>34</td>
</tr>
<tr>
<td>Certificate III in Business</td>
<td>34-35</td>
</tr>
<tr>
<td><strong>The Arts</strong></td>
<td></td>
</tr>
<tr>
<td>Dance Pathway</td>
<td>36</td>
</tr>
<tr>
<td>Dance</td>
<td>36</td>
</tr>
<tr>
<td>Visual Arts Pathway</td>
<td>36</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>36</td>
</tr>
<tr>
<td><strong>Career &amp; Vocational Education</strong></td>
<td></td>
</tr>
<tr>
<td>Vocational Education Training (VET) Pathway</td>
<td>37</td>
</tr>
<tr>
<td>Workplace Learning</td>
<td>38</td>
</tr>
<tr>
<td>Apprenticeships &amp; Traineeships</td>
<td>38</td>
</tr>
<tr>
<td>Vocational Education and Training Courses</td>
<td>39-40</td>
</tr>
<tr>
<td><strong>eXLS</strong></td>
<td></td>
</tr>
<tr>
<td>e Extended Learning for Students</td>
<td>41-43</td>
</tr>
</tbody>
</table>
WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION

The WACE is a certificate that demonstrates significant achievement over Years 11 and 12.

The WACE requirements

Achievements of your WACE acknowledges that at the end of your compulsory schooling you have achieved or exceeded the required minimum standards in an education program that has suitable breadth and depth.

To achieve a WACE from 2016, a student must satisfy the following:

**General requirements**
- demonstrate a minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy
- complete a minimum of 20 units or equivalents as described below
- complete four or more Year 12 ATAR courses or complete a Certificate II or higher.

**Breadth and depth**
Students will complete a minimum of 20 course units or the equivalent. This requirement must include at least:
- a minimum of 10 Year 12 units or the equivalent
- two completed Year 11 English units and one pair of completed Year 12 English units
- one pair of Year 12 course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology).

**Achievement standard**
Students will be required to achieve 14 C grades (or equivalents, see below) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents). Unit equivalence can be obtained through Vocational Education and Training (VET) programs and/or endorsed programs. The maximum unit equivalence available through these programs is eight units – four Year 11 units and four Year 12 units. Students may obtain unit equivalence as follows:
- up to eight unit equivalents through completion of VET programs, or
- up to four unit equivalents through completion of endorsed programs, or
- up to eight unit equivalents through a combination of VET and endorsed programs, but with endorsed programs contributing no more than four unit equivalents.

The amount of unit equivalence allocated to VET and endorsed programs is as follows:

**VET qualifications**
- Certificate I is equivalent to two Year 11 units
- Certificate II is equivalent to two Year 11 and two Year 12 units
- Certificate III or higher is equivalent to two Year 11 and four Year 12 units

**Endorsed programs** – unit equivalence is identified on the Authority’s approved list of endorsed programs.
Introduction

Studying at the senior level means that students are expected to take greater responsibility for their decisions.

Our Philosophy

We encourage all members of our School community to focus on our school vision of:

- **Aspire** Believe to achieve  
  Strive beyond your limits
- **Learn** Acquiring new knowledge, skills, understanding and behaviours  
  Creating possibilities for your future
- **Grow** Have courage to take risks  
  Treat our mistakes as learning experiences  
  Build your personal portfolio  
  Develop positive relationships  
  Strive to be the best person you can be

This handbook contains information to help students decide which courses to study in Years 11 and 12. The options are many and the need for discussions with parents, teachers, counsellors and others is very important. Students and parents are advised to make themselves familiar with the contents of this Course Information Handbook, in addition to all other information available to them.

Parents are an important part of this process as they provide the biggest single influence in a student’s choice of direction. Students will be looking for guidance and support in making informed choices and parents are asked to be active participants in information sessions, counselling and interviews.

Enrolment Process

The enrolment process used to help students’ select appropriate courses consists of a number of stages.

Students issued with Course Information Handbook

This booklet contains information on:

- The courses offered.
- Warwick Course Selection Process.
- Attainment of the Western Australian Certificate of Education (WACE).

Individual Course Selection Appointments

Individual appointments to meet with a course selection counsellor will be made for students and parents.

It is important to have completed some research into the students’ possible career path. Having the necessary background and information about prerequisites for careers or further study will assist the counsellors in helping students and parents make good course choices.

In the majority of cases students will be able to study their 6 preferred courses for Year 11. Occasionally, a student chooses a pattern of courses that is uncommon or two of their courses occur at the same time. In these cases students will be contacted to discuss their options. In
addition, if a student has chosen a course that is not viable due to lack of lower school prerequisite or small numbers, they will be contacted regarding an alternative choice.

**School Charges**

**Contributions and Charges**

Contributions and Charges in Year 11 and 12 are compulsory. To assist in facilitating planning for the 2015 timetable we require that a deposit of $100 is received with the Course Selection Sheet (if you are a recipient of a Pensioner Concession, Family Health Care Card or Veteran’s Affair Card, a deposit of only $50 and proof of this status will be required). The deposit is not a guarantee that a student will receive his/her first preference but will ensure that your son/daughter’s application will be processed before those who have not contributed.

**Secondary Assistance Scheme**

Some financial assistance is available for course charges and clothing. Most Centrelink Family Health Care Card or Pensioner Concession cardholders are eligible. **Rules change from year to year.** If you feel you are eligible, contact the school. Applications should be made at the beginning of each year.

**Ensuring Your Success**

**Recommended Minimum Entrance Requirements**

The **Recommended Minimum Entrance Requirements** for each course is included in the detailed course descriptions. These are stated to help you choose appropriate courses in which you should succeed – provided you work hard.

**Homework/Study Commitments**

Before you decide on which type of course to study, you need to consider the type of commitment you are able to give out of school hours. **Students studying Australian Tertiary Admission Rank (ATAR) courses need to do a minimum of 3 hours study per course per week, each and every week.** That means if you are studying 5 ATAR courses, you need to do a minimum of 15 hours of homework and/or study per week.

**Students studying a General/VET pathway course need to do a minimum of 1.5 hours per course per week, each and every week.** That means that 6 General/VET Pathway courses require 9 hours of homework and/or study per week.

Homework does not only consist of the work given to you by the teacher, but also of a self-directed component. This may include writing and reviewing your notes, revision, research, exam study, practical study or additional practice tasks or questions.

**Handing in Your Work on Time**

It is vital in Year 11 and 12 that all assessment work is handed in on time, for all courses. Failure to do so jeopardises your grades, and does not allow you to achieve to your potential.
Attendance Commitment

Your attendance and participation in class is the key to achievement of success. Studies show that students who attend school regularly are more likely to succeed at school. **Aim for 100% attendance.** The only acceptable reasons for absences are if you are sick or have a school activity such as an excursion. Work commitments and holidays are not acceptable reasons for being absent from school. If you are going to be absent, see your teachers and your Year Coordinator before your absence to collect work to ensure that you keep up with your coursework and study.

Medical Conditions Affecting School/Exam Performance

It is the responsibility of the student to notify the school of any medical condition that may affect performance as soon as they enrol or become aware of the condition. If special consideration is required in exams or class as a result of the medical condition, a medical certificate and/or other documentation must be provided to the Associate Principal, so that arrangements can be put in place. This is also a School Curriculum and Standards Authority (SCSA) requirement.

Types of Pathways Offered

Warwick SHS offers the following courses in Year 11 2015:

1. ATAR course units for students who are aiming to enrol in a university course direct from school. These courses will be examined by the Authority and contribute to the achievement of an ATAR.
2. General course units for students who are aiming to enter further training or the workforce directly from school. These courses will not be examined by the Authority.
3. Vocational Education and Training industry specific (VETis) courses for students who are aiming to enter further training or the workforce directly from school. VETis courses have been developed in close consultation with WA Industry Training Councils and include a full, nationally recognised qualification and mandatory industry-related workplace learning.
4. Access to Career Education (ACE): Students who require further support at school for academic or social reasons will be identified. These students will be targeted with extra literacy and numeracy support whilst in the General/VET program. These students will generally complete 5 courses and an endorsed program focusing on work readiness. The aim of this program will be to create an effective transition to further education, training or employment. There will be a strong emphasis on life skills and employability skills. Enrolment in this program will require an interview with the Year Coordinator and/or Associate Principal.
5. Students study SIX course equivalents in Year 11 and FIVE or SIX course equivalents in Year 12. Students should aim to choose a course that they will continue to study for the two years. Once a student has commenced their program of study, course changes are discouraged and usually only considered in the case of a student being in a program of study that is too difficult for him/her.

All of the courses described above are governed by the syllabuses and assessment structures of the SCSA. These syllabus statements are available from the SCSA website – [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au) or parents/carers/students can contact the SCSA on (08)9273 6300.

In accordance with SCSA guidelines, students are awarded a grade at the end of each Year 11 or Year 12 WACE course as follows:
A Excellent Achievement
B High Achievement
C Sound Achievement
D Limited Achievement
E Inadequate Achievement

These grades appear on the student’s Western Australian Statement of Student Achievement (WASSA). A WASSA is issued to all Year 12 students who complete any study that contributes towards a WACE. It lists all courses and programs students have completed in Year 11 and 12.

Before determining which course to take, make sure you thoroughly read and understand the Warwick Senior High School COURSE ENROLMENT POLICY (Page 9).

**ATAR Courses**

These courses are examined externally for the purposes of university entrance and contribute to the achievement of an ATAR. Examinations covering the Year 12 courses are held in November every year. Specific dates for each year are available from the TISC website, [www.tisc.edu.au](http://www.tisc.edu.au).

Each course in Year 11 is the counterpart of a course in Year 12 and is normally studied as a prelude to the Year 12 course; for example, Year 11(A1/A2)Human Biology followed by Year 12 (A3/A4)Human Biology.

It is recommended that students aiming for university entrance study a minimum of five Year 11 ATAR courses and five Year 12 ATAR courses.

It is compulsory for students studying a pair (eg Human Biology A3 and A4) of units in Year 12 to sit the external examination, which may be used for the purposes of university entrance.

For ATAR courses studied in Year 12, in addition to the grade (determined, as above, by the school), students will receive an external assessment based on 50% of a mark submitted by the school (covering Year 12 work only) and 50% of the mark attained in the external exam.

It is highly recommended that students select a minimum of 5 ATAR courses.

**If a student completes only 4 ATAR courses they are required to complete a Certificate II or higher.**

**Vocational Education and Training (VET)**

These courses are governed by the Australian Quality Training Framework and do not contribute to direct university entrance eligibility. Successful completion of these courses is an advantage for students who are aiming to apply for further training pathways (eg STATE TRAINING PROVIDER - STP) and may be an advantage for students applying for alternative entry pathways to university. For information on alternative pathways to university, please contact individual universities directly.

At Warwick SHS, students enrolling into the General/VET course pathway will be required to select General English and Career and Enterprise. Workplace Learning will be incorporated into Career and Enterprise and this is a compulsory requirement of the General/VET course pathway.
Access To Career Education (ACE)

Students who require further support at school for academic or social reasons will be identified. These students will be targeted with extra literacy and numeracy support whilst in the General/VET program.

Students will generally complete 5 courses and an endorsed program focusing on work readiness. The aim of this program will be to create an effective transition to further education, training or employment. There will be a strong emphasis on life skills and employability skills.

Enrolment in this program will require an interview with the Year Coordinator and/or Associate Principal.

Course Choices

When choosing your courses:

- You are making a COMMITMENT for 2 years. It is advisable to follow a Year 11 course through to the end of Year 12.
- Read the detailed course descriptions contained in this handbook.
- Consider your interests and abilities and your career aspirations.
- Check that you have achieved the minimum entrance requirements.

Course Enrolment Policy

1. Online Literacy Numeracy Assessment (OLNA)

Literacy and numeracy

There are two parts to demonstrating competence in literacy and numeracy. Firstly, you are required to complete two Year 11 English units and a pair of Year 12 English units. Secondly, you must demonstrate that you have met the minimum standard for literacy and numeracy, which is based on skills regarded as essential for individuals to meet the demands of everyday life and work.

You can demonstrate the minimum standard:
- through the Authority’s Online Literacy Numeracy Assessment (OLNA), or
- if you demonstrate Band 8 or higher in your Year 9 NAPLAN, Reading, Writing and Numeracy tests.

The OLNA is compulsory for those students who have not prequalified in one or more of the components through Year 9 NAPLAN and want to achieve the WACE. Students will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the literacy and numeracy minimum standard.

There are three assessment components:
- one 60-minute, 60-item multiple-choice of Reading
- one 60-minute, 60-item multiple-choice of Numeracy, and
- one 60-minute, extended response in Writing of between 300 and 600 words.

The type of course a student enrols in in Year 11 and 12 is dependent on the achievement of the requirements for OLNA, as mentioned above. The courses available to a student will be discussed with the course counsellor at the Year 10 interviews.
2. Year 11 Enrolment Policy

Our aim is for students to enrol in the course that best suits their interests, abilities and future pathways. Year 11 students will enrol, and remain enrolled in, six courses, or course equivalents. Year 11 students will not have sessions for private study unless under exceptional circumstances.

It is compulsory at Warwick SHS for all Year 11 and 12 students to complete at least one Certificate II course, unless students have an exemption that is granted by the Principal. The exemption applies only to students who have clearly demonstrated, by their work ethic and high grades in Years 8-10 that they are deemed to be highly successful ATAR students.

A Certificate II course for all other students supports alternative entry to university (for students with an appropriate course – see your course counsellor), access to a State Training Provider, apprenticeships, traineeships or employment.

A Certificate course gained through school is delivered at a significantly reduced cost compared to a State Training Provider. A Certificate II or higher course is a 2 year commitment. Please choose wisely.

University Pathway
The philosophy at Warwick SHS is to allow students to attempt university pathway courses if they meet the minimum recommended entrance requirements outlined in this curriculum information booklet. All students aiming for entry to university directly from Year 12 will be required to enrol and remain enrolled in a minimum of four ATAR courses in Year 11.

Non University Pathway
Students who have demonstrated a majority of their Year 10 achievements up to a C Grade will enrol in a General/VET course. Other students may select a General/VET course if it is appropriate to their needs. All students will remain in a full course (six) courses or course (equivalents) for Year 11.

Note: The Academic Standards Policy will apply to all Year 11 students.

Academic Standards Policy

Academic excellence is a priority in teaching and learning at Warwick SHS. All learning programs directly focus on the successful attainment of WACE (Western Australian Certificate of Education) at the completion of Year 12.

In order to achieve this outcome all students in Year 11 are required to achieve a minimum standard of 8 C Grades in their courses.

Students who do not meet this minimum academic standard will be required to repeat Year 11 the following year (if age appropriate) or enrol in an alternative program better suited to their individual needs.

2. Year 12 Enrolment

University Pathway

To remain in their ATAR program students must have attained a scaled score of 50% across a minimum of 4 ATAR courses at the end of Year 11 and have a minimum of 8 C grades. If this is not achieved a student may choose one of the following options:
• Repeat Year 11 (if age appropriate).
• Change to a General/VET pathway course dependant on whether the minimum number of C grades required for WACE can be achieved at Year 12 level.

Although 5 is the recommended number of ATAR courses, Year 12 students may apply to complete a minimum of 4 ATAR courses, along with 2 other courses or course equivalents. **Completion of Certificate II or higher is required if enrolled in only 4 ATAR courses.**

**Withdrawling From a Course to Have Independent Study Time**

This option *may* be available to Year 12 students and is allocated on the basis of academic merit or when, in the opinion of school staff, it is seen to benefit a student’s educational outcomes. As a guide, Year 12 ATAR students may withdraw from one course for study time at the start of Year 12, provided they have passed all 6 courses in Year 11 and have the minimum required C grades in those courses. Students may also need to demonstrate a capacity to effectively use independent study time. Applications must be made to an Associate Principal and will be considered on an individual basis.

**Changing Courses**

When a student selects a program of study, he/she is committing to the courses for the duration of the program. Course changes are discouraged and can be avoided by:

• Choosing appropriate courses – note the **Minimum Entrance Requirements**.
• Discussing any problems with your teacher and parents.
• Working harder when the going gets tough; hand all work in on time, seek extra help and attend 100% of your classes.

If a student realises that he/she is not in an appropriate course (eg too difficult or too easy), it is recommended that the student arranges to meet with the Associate Principal *as soon as possible and, at the latest, prior to the end of Week 4, Term 1*. Any student who changes a course after the commencement of the course must catch up on any work missed in the new course selected. Course changes may result in an increase in course contributions and charges.
Attainment of Western Australian Certificate of Education (WACE)

School Curriculum and Standards Authority (SCSA)

The SCSA is the government body in WA responsible for all courses, Statement of Student Achievement and Secondary Graduation.

By attaining WACE you demonstrate to potential employers, training organisations or tertiary institutions that your work during Years 11 and 12 has been completed to a certain standard.

The SCSA will issue two documents for students.

A Western Australian Statement of Student Achievement will be issued to all students who complete at least one SCSA Accredited Course.

The Western Australian Certificate of Education (WACE) will be issued to all students who achieve the requirements of WACE.

Western Australian Certificate of Education (WACE)

Parents and students are advised to check the SCSA website, www.scsa.wa.edu.au for the most up to date information on the requirements for the achievement of the WACE. Alternatively, contact the SCSA, 27 Walters Drive, Osborne Park WA 6017, phone (08) 9273 6300. A copy of the WACE requirements (current at the time of printing) is available in Page 5 of this booklet.

Students may also approach the Careers Counsellor or an Associate Principal for details of WACE requirements.
University Entrance Requirements

In order to be considered for university admission, a school leaver applicant should have:

(a) met the WACE requirements prescribed by the SCSA,
(b) achieved competence in English as prescribed by the individual universities, and
(c) obtained a sufficiently high ATAR for entry to a particular university and/or course,
(d) satisfy any prerequisites or special requirements for entry to particular courses.

For detailed information about university admission requirements, students and parents should refer to the appropriate Admission Requirements for School Leavers brochure produced by the Tertiary Institution Service Centre (TISC). These brochures can be downloaded from www.tisc.edu.au. Follow side-bar link to ‘University Admissions’ then ‘Admission Requirements – School Leavers’).

Students may also make contact directly with the universities for information on courses and admission requirements. University websites have specific sections for prospective/future students, parents and guardians and even sections for Year 10 students.

Curtin University of Technology
www.curtin.edu.au
Prospective Students Services
Phone: (08) 9266 2710 / 9266 2662
Email: undergrad@curtin.edu.au

Edith Cowan University
www.ecu.edu.au
Student Recruitment
Phone: (08) 6304 6304
Email: admissions@ecu.edu.au

Murdoch University
www.murdoch.edu.au
Prospective Students and Admissions Centre
Phone: 1300 Murdoch
Email: admissions@murdoch.edu.au

The University of Western Australia
www.uwa.edu.au
UWA Admissions Centre
Phone: (08) 6488 2477
Email: admissions@uwa.edu.au

The University of Notre Dame (Private)
www.nd.edu.au
Phone: (08) 9433 0555
Email: enquiries@nd.edu.au
State Training Provider's (Formerly TAFE) Entrance Requirements

For additional information, students and parents are encouraged to contact the Career Centre

Phone: 13 23 98  
Email: career.centre@dtwd.wa.gov.au  
Webpage: www.careercentre.dtwd.wa.gov.au

As a guide only, key points of the State Training Provider’s entry requirements for qualifications include:

Qualifications offered by State Training Provider will be divided into two groups.

- The first group of qualifications will require applicants to address entry requirements only. These are qualifications for which there are more places available than applicants.
- The second group of qualifications will require applicants to address both entry requirements and selection criteria – these are qualifications for which there are more applicants than places available. Selection criteria will focus on past secondary education achievement/skill development, previous qualifications and workplace experience, whether paid or unpaid.

For details on the State Training Provider Selection criteria please refer to this website: www.training.wa.gov.au
COURSES OFFERED AT WARWICK SHS FOR YEAR 11 IN 2015

Availability of courses will depend on the number of students selecting a course.

Note: All students **must** do English and at least one (1) list B course.

For university entrance, a minimum of four (4) ATAR courses must be chosen.

**NOTE:** Senior School classes may include a combination of Year 11 and Year 12 students.

### ATAR COURSES

<table>
<thead>
<tr>
<th>LIST A</th>
<th>LIST B</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Arts/Language/Social Science)</td>
<td>(Mathematics/Science/Technology)</td>
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<tr>
<td><strong>Code</strong></td>
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<td>English</td>
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<td>Modern History</td>
<td>AEHIM</td>
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<tr>
<td>Philosophy and Ethics</td>
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<tr>
<td><strong>LIST A</strong></td>
<td><strong>LIST B</strong></td>
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</tr>
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<tr>
<td>Design – Graphics</td>
<td>GEDES</td>
</tr>
<tr>
<td>Design – Photography</td>
<td>GEDEP</td>
</tr>
<tr>
<td>Food Science &amp; Technology</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>GEMAE</td>
</tr>
<tr>
<td>Physical Education Studies</td>
<td>GEPES</td>
</tr>
</tbody>
</table>

### GENERAL/VET COURSES LIST

<table>
<thead>
<tr>
<th>LIST A</th>
<th>LIST B</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Code</strong></td>
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<td>Engineering (Metalwork)</td>
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<td>Sport &amp; Recreation</td>
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</tr>
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<td>Visual Arts (Furniture Focus)</td>
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### VOCATIONAL EDUCATION AND TRAINING COURSES LIST

(These courses are recognised nationally by the Australian Qualification Training Framework and the School Curriculum and Standards Authority)

| Certificate III Business Services | BSB07 |
| Certificate II Community Services (Childcare) | CHC20112 |
| Certificate II Construction | CPC08 |
| Certificate II Engineering (Metalwork) | MEM20105 |
| Certificate II Sport & Recreation | SIS20313 |
| Certificate II Visual Arts (Furniture Focus) | CUV20111 |

**VOCATIONAL EDUCATION AND TRAINING COURSE LIST.**

Other Training offered by State Training Providers (formerly TAFE) or Registered Training Organisations:

- A variety of training courses are available to students in a range of industry areas. Details of specific courses are not available at the time of printing this booklet.
- Further qualifications can be achieved by students who opt to do School Based Traineeships and School Based Apprenticeships.
- More information on these options is available from page 37.
### ENGLISH: PATHWAY

**List A**

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATAR Pathway</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>A or B</td>
<td>English (ENG)</td>
<td>A1 ENG</td>
<td>A3 ENG</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A2 ENG</td>
<td>A4 ENG</td>
</tr>
<tr>
<td><strong>General/Vet Pathway</strong></td>
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</tr>
<tr>
<td>1</td>
<td>A-C</td>
<td>English (ENG)</td>
<td>G1 ENG</td>
<td>G3 ENG</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>G2 ENG</td>
<td>G4 ENG</td>
</tr>
</tbody>
</table>

Students enrolling in the ATAR or General English courses should have met the Literacy requirements of the Online Literacy and Numeracy Assessment (OLNA) in Year 10.

**English:**
*The compulsory charge for this course is $55.*

**English ATAR**
The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

**Minimum Entrance Requirement:**
B grade in Year 10 English and achievement of OLNA Literacy requirement.

**English General/VET**
The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.
## SOCIETY AND ENVIRONMENT: PATHWAY

### List A

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATAR Pathway</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>A or B</td>
<td>Modern History (HIM)</td>
<td>A1 HIM A2 HIM</td>
<td>A3 HIM A4 HIM</td>
</tr>
<tr>
<td></td>
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<td></td>
</tr>
<tr>
<td>2</td>
<td>A or B</td>
<td>Philosophy and Ethics</td>
<td>A1 PAE A2 PAE</td>
<td>A3 PAE A4 PAE</td>
</tr>
<tr>
<td><strong>General/VET Pathway</strong></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>1</td>
<td>A-C</td>
<td>Career &amp; Enterprise (CAE)</td>
<td>G1 CAE G2 CAE</td>
<td>G3 CAE G4 CAE</td>
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</tr>
<tr>
<td>1</td>
<td>A-C</td>
<td>Ancient History (HIA)</td>
<td>G1 HIA G2 HIA</td>
<td>G3 HIA G4 HIA</td>
</tr>
</tbody>
</table>
Modern History:
The compulsory charge for this course is $37 plus text book.

Modern History ATAR
Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Minimum Entrance Requirement
An A or B grade in Investigation, Communication and Participation in Year 10 Society & Environment and an A or B grade in English are required for this course.

Philosophy and Ethics
The compulsory charge for this course is $37 plus text book.

Philosophy and Ethics ATAR
The Philosophy and Ethics ATAR course engages students with three classical questions of the human condition: ‘What is real?’; ‘How do we know?’ and ‘How should we live?’ Within this context, the course gives students the opportunity to explore the world of concepts from both contemporary and historical perspectives. Students are taught clarification, evaluation and argument. They develop the specific skills to inquire, reason and make judgements.

Minimum Entrance Requirement
There is no minimum entry requirement for the course.

Ancient History
The compulsory charge for this course is $37 plus text book.

Ancient History General/VET
The Ancient History General course enables students to study life in early civilisations, based on the interpretation of the physical and written remains of different ancient societies. The study of ancient civilisations illustrates the development of distinctive features of contemporary societies; for example, social organisation and religion. The course also explores the possible motivations and actions of individuals, and how they shaped the political, social and cultural landscapes of the ancient world. Students are introduced to the process of reconstructing the past using often fragmentary evidence from a range of written and archaeological sources, and the skills associated with the analysis of historical sources.

Minimum Entrance Requirement
There is no minimum entry requirement for the course.

Career and Enterprise:
The compulsory charge for this course is $37.

Career and Enterprise General/VET
Career Education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one’s individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

Minimum Entrance Requirement
There is no minimum entry requirement for the course.
## MATHEMATICS: PATHWAY

### List B

### MATHEMATICS

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
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<tbody>
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<td><strong>ATAR Pathway</strong></td>
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</tr>
<tr>
<td>2</td>
<td>A or High B</td>
<td><strong>Mathematics: Applications (MAA)</strong></td>
<td><strong>A1 MAA</strong></td>
<td><strong>A3 MAA</strong></td>
</tr>
<tr>
<td></td>
<td></td>
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<td><strong>A2 MAA</strong></td>
<td><strong>A4 MAA</strong></td>
</tr>
<tr>
<td><strong>General/VET Pathway</strong></td>
<td></td>
<td><strong>Mathematics: Essential (MAE)</strong></td>
<td><strong>G1 MAE</strong></td>
<td><strong>G3 MAE</strong></td>
</tr>
<tr>
<td>1</td>
<td>A - C</td>
<td></td>
<td><strong>G2 MAE</strong></td>
<td><strong>G4 MAE</strong></td>
</tr>
</tbody>
</table>

Students enrolling in the ATAR or General Mathematics courses should have met the Numeracy requirements of the Online Literacy and Numeracy Assessment (OLNA) in Year 10.
Mathematics Pathways

The compulsory charge for these courses is $47 plus textbooks and calculators.

Mathematics Applications ATAR
This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Minimum Entrance Requirement
B grade in Year 10 Maths and achievement of OLNA Numeracy requirement.

Mathematics Essential General/VET
The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Minimum Entrance Requirements
C grade in Year 10 Maths.
### SCIENCE: PATHWAY

**List B**

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
</tr>
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<tr>
<td><strong>ATAR Pathway</strong></td>
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<td></td>
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</tr>
<tr>
<td>3</td>
<td>A</td>
<td>Physics (PHY)</td>
<td>A1 PHY A2 PHY</td>
<td>A3 PHY A4 PHY</td>
</tr>
<tr>
<td><strong>AND/OR</strong></td>
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</tr>
<tr>
<td>3</td>
<td>A</td>
<td>Chemistry (CHE)</td>
<td>A1 CHE A2 CHE</td>
<td>A3 CHE A4 CHE</td>
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<tr>
<td><strong>ATAR Pathway</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>2</td>
<td>A-B</td>
<td>Human Biological Science (HBS)</td>
<td>A1 HBS A2 HBS</td>
<td>A3 HBS A4 HBS</td>
</tr>
<tr>
<td><strong>AND/OR</strong></td>
<td></td>
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<tr>
<td>2</td>
<td>A-B</td>
<td>Psychology (PSY)</td>
<td>A1 PSY A2 PSY</td>
<td>3A PSY 3B PSY</td>
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<td><strong>General/VET Pathway</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>A-C</td>
<td>Integrated Science (ISC)</td>
<td>G1 ISC G2 ISC</td>
<td>G3 ISC G4 ISC</td>
</tr>
</tbody>
</table>
Human Biology
_The compulsory charge for this course is $61 plus textbooks._

Human Biology ATAR
The Human Biology ATAR course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures. Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

Minimum Entrance Requirement
Students must be working at a B level or higher in Year 10 science and be recommended by their science teacher.

Physics:
_The compulsory charge for this course is $61 plus textbooks._

Physics ATAR
In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom’s electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena. Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

Minimum Entrance Requirement
An A grade level in Year 10 Academic Extension Science and an invitation into the course from the Science teacher and HOLA.

Chemistry:
_The compulsory charge for this course is $61 plus textbooks._

Chemistry ATAR
The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making. This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

Minimum Entrance Requirement
An A grade level in Year 10 Academic Extension Science and an invitation into the course from the Science teacher and HOLA.

Psychology:
_The compulsory charge for this course is $61 plus textbooks._

Psychology ATAR
In the Psychology ATAR course students will be introduced to psychological knowledge which supports an understanding
of the way individuals function in groups. Students learn about major psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Students apply research methods and ethical principles as they analyse data to illustrate how empirical procedures are used to examine phenomena, such as memory, attention, attitudes, personality and group behaviour. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

**Minimum Entrance Requirement**
Students must be working at a B level or higher in Year 10 science and recommended by the science teacher.

**Integrated Science:**
*The compulsory charge for this course is $53.*

**Integrated Science General/VET**
The Integrated Science General course enables students to investigate science issues in the context of the world around them. It encourages students to develop their scientific skills of curiosity, observation, collection and analysis of evidence, in a range of contexts. The multidisciplinary approach, including aspects of biology, chemistry, geology and physics, further encourages students to be curious about the world around them and assume a balanced view of the benefits and challenges presented by science and technology. Students conduct practical investigations that encourage them to apply what they have learnt in class to real-world situations and systems.

**Minimum Entrance Requirement**
There is no minimum entry requirement for this course.
VOCATIONAL EDUCATION AND TRAINING COURSES

At Warwick SHS these courses are VETis:

Certificate III Business Services  
Certificate II Community Services  
Certificate II Construction  
Certificate II in Sport and Recreation

These General courses provide students with the opportunity to achieve nationally recognised vocational qualifications under the Australian Qualification Framework and to gain Authority developed course unit credit towards the WACE.

These courses are based on nationally endorsed training packages and provide opportunities for students to complete Certificate II and/or Certificate III qualifications and access industry related placement/employment through mandatory workplace learning.

A student who, typically, is aiming to enter further training of the workforce directly from school should consider VETis courses.

VETis courses have been developed in close consultation with WA Industry Training Councils and include a full, nationally recognised qualification and mandatory industry-related workplace learning.

Students studying VETis can achieve full or partial, nationally recognised qualifications.

A student who does not complete the course requirements to achieve an ATAR will need to achieve a minimum of a Certificate II.

At Warwick SHS these courses are VET:

Certificate II Visual Arts (Furniture Focus)  
Certificate II Engineering

The VET Furniture and Engineering courses provide students with the opportunity to achieve nationally recognised vocational qualifications under the AQF and to gain Authority developed course unit credit towards the WACE.

The course is based on nationally endorsed training packages and provides opportunities for students to complete Certificate II qualifications and access industry related placement/employment through mandatory workplace learning.
# PHYSICAL EDUCATION: PATHWAY

**List B**

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
</tr>
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<tr>
<td><strong>ATAR Pathway</strong></td>
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</tr>
<tr>
<td>3</td>
<td>A or B in English, Science and Physical Education</td>
<td>Physical Education Studies (PES)</td>
<td>A1 PES</td>
<td>A3 PES</td>
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<td></td>
<td>A2 PES</td>
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<td><strong>General/VET Pathway</strong></td>
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<td>Physical Education Studies (PES)</td>
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<td>G3 PES</td>
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<td>G2 PES</td>
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<td></td>
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<tr>
<td>1</td>
<td>A-C</td>
<td>Certificate II Sports and Recreation</td>
<td>Units of Competency as prescribed</td>
<td>Units of Competency as prescribed</td>
</tr>
</tbody>
</table>
Physical Education Studies
The compulsory charge for this course is $57. Students participating in Football will be charged an extra $65. Students participating in Netball will be charged an extra $110.

Physical Education Studies ATAR
This course is designed for students who have a strong interest in Physical Education. The course provides an opportunity for students to develop skills and knowledge which will enhance their participation in sport as a performer, coach or official. Throughout the course, students learn through integrated written, oral and active learning experiences. Course time is divided equally between theoretical and practical components. However, the course is weighted 70/30 in favour of the theory component.

<table>
<thead>
<tr>
<th>Theory Components</th>
<th>Practical Components</th>
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<tbody>
<tr>
<td>Body systems</td>
<td>Specialist AFL</td>
</tr>
<tr>
<td>Exercise physiology</td>
<td>or</td>
</tr>
<tr>
<td>Biomechanical principles</td>
<td>Specialist Netball</td>
</tr>
<tr>
<td>Coaching &amp; Skill Development</td>
<td>or</td>
</tr>
<tr>
<td>Sports Psychology</td>
<td>TWO selected sports</td>
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<tr>
<td>Strategies &amp; tactics</td>
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</tr>
</tbody>
</table>

Minimum Entrance Requirement
- B grade in Physical Education, English & Science in Year 10.
- Preparedness to participate in both theoretical and practical aspects of this course is essential.

Physical Education Studies
The compulsory charge for this course is $57.

Physical Education Studies General/VET
This course is designed for students who have a strong interest in Physical Education. The course provides an opportunity for students to develop skills and knowledge which will enhance their participation in sport as a performer, coach or official. Course time is divided equally between theoretical and practical components.

<table>
<thead>
<tr>
<th>Theory Components</th>
<th>Practical Components</th>
</tr>
</thead>
<tbody>
<tr>
<td>Body systems</td>
<td>Complete TWO sporting modules</td>
</tr>
<tr>
<td>Energy Systems</td>
<td>(Selection dependent on expertise of teacher, student interest &amp; available facilities)</td>
</tr>
<tr>
<td>Fitness training</td>
<td></td>
</tr>
<tr>
<td>Basic biomechanical principles</td>
<td></td>
</tr>
<tr>
<td>Coaching &amp; Learning new skills</td>
<td></td>
</tr>
<tr>
<td>Strategies &amp; tactics</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Entrance Requirement
- Pass in Physical Education at Year 10 level.
- Preparedness to participate in both theoretical and practical aspects of this course is essential.

Certificate II in Sport & Recreation (SIS20310)
General/VET
The compulsory charge for this course is $100 plus a $20 VET certification fee. Students participating in Football will be charged an extra $65. Students participating in Netball will be charged an extra $110.

The VETiS PES course provides students with the opportunity to achieve nationally recognised vocational qualifications under the Australian Qualification Framework.
(AQF) and to gain Authority developed course unit credit towards the WACE.

The course is based on nationally endorsed training packages and provides opportunities for students to complete Certificate II qualifications and access industry related placement/employment through mandatory workplace learning.

**Course Outline**

Students are required to complete five core and six elective units. Elective units will allow students to specialise in either Australian Rules Football or Netball or participate in general sport and outdoor pursuits which will equip them with knowledge, skills and attributes required for a variety of career pathways in sporting and recreational occupations.

**Minimum Entrance Requirement**

- Pass in Physical Education at Year 10 level.
- Preparedness to participate in both theoretical and practical aspects of this course is essential.
## TECHNOLOGY AND ENTERPRISE: HOME ECONOMIC PATHWAY

### List B

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
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<tr>
<td>General/VET Program</td>
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<tr>
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<td>A-C</td>
<td>Food Science and Technology (FST)</td>
<td>G1 FST G2 FST</td>
<td>G3 FST G4 FST</td>
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<tr>
<td>1</td>
<td>A-C</td>
<td>Certificate II Community Services (Childcare)</td>
<td>Units of Competency as prescribed</td>
<td>Units of Competency as prescribed</td>
</tr>
</tbody>
</table>
Certificate II in Community Services (Childcare) (CHC20108) General/VET Pathway

The compulsory charge for this course is $110 plus a $20 VET certification fee.

The VETiS Community Services course provides students with the opportunity to achieve nationally recognised vocational qualifications under the Australian Quality Framework (AQF) and to gain Authority developed course unit credit towards the WACE.

The course is based on nationally endorsed training packages and provides opportunities for students to complete Certificate II qualifications and access industry related placement/employment through mandatory workplace learning.

Minimum Entrance Requirement

There are no minimum entry requirements for this course although successful completion of lower school Child Care subjects would be advantageous.

This nationally recognised qualification is part of the CHC08 Community Services Training Package.

Students will complete the Certificate over two years, year 11 and year 12.

Students wishing to enter the childcare industry will find this course of great benefit. It will also be of benefit to future parents.

Students will learn to interact with children and how to respond effectively to their physical, social, emotional and developmental needs. Occupational health and safety, nutrition and legal considerations are also covered.

While working under the guidance of a Registered Training Organisation (RTO) the classroom teacher will structure the program to make it as practical as possible.

A compulsory component of this course is on-the-job training in the workplace. As such the students will be required to complete the course Workplace Learning to achieve 110 hours in a related industry.

Food Science and Technology – Nutrition:

The compulsory charge for this course is $170.

Food Science and Technology General/VET

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Minimum Entrance Requirement

There is no minimum entry requirement for this course.
## TECHNOLOGY AND ENTERPRISE:
### DESIGN AND TECHNOLOGY PATHWAY

**List B**

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
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</tr>
<tr>
<td>1</td>
<td>A-C</td>
<td>Design Graphics (DESG)</td>
<td>G1 DESG, G2 DESG</td>
<td>G3 DESG, G4 DESG</td>
</tr>
<tr>
<td>1</td>
<td>A-C</td>
<td>Design Photography (DESP)</td>
<td>G1 DESP, G2 DESP</td>
<td>G3 DESP, G4 DESP</td>
</tr>
<tr>
<td>A-C</td>
<td>Certificate II Construction</td>
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<td>A-C</td>
<td>Certificate II Visual Arts-Furniture Focus</td>
<td>Units of Competency as prescribed</td>
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<td>A-C</td>
<td>Certificate II Metals and Engineering</td>
<td>Units of Competency as prescribed</td>
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</tbody>
</table>
Design – Graphics
The compulsory charge for this course is $67.

Design General/VET
In the Design General course students develop skills and processes for current and future industry and employment markets. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects. Students are able to focus on particular contexts from a choice of photography, graphics, dimensional design and technical graphics. The Design General course also emphasises the scope of design in trade based industries allowing students to maximise vocational pathways.

Minimum Entrance Requirement
There is no minimum entry requirement for this course.

Design – Photography
The compulsory charge for this course is $95.

Design General/VET
In the Design General course students develop skills and processes for current and future industry and employment markets. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects. Students are able to focus on particular contexts from a choice of photography, graphics, dimensional design and technical graphics. The Design General course also emphasises the scope of design in trade based industries allowing students to maximise vocational pathways.

Minimum Entrance Requirement
There is no minimum entry requirement for this course.

Certificate II in Construction: (CPC20211) General/VET
The compulsory charge for this course is $160 plus $20 for VET certification fee and $75 for White Card Training (Safety Awareness Training Card), if applicable.

The VET Construction course provides students with the opportunity to achieve nationally recognised vocational qualifications under the Australian Quality Framework (AQF) and to gain Authority developed course unit credit towards the WACE.

The course is based on nationally endorsed training packages and provides opportunities for students to complete Certificate II qualifications and access industry related placement/employment through mandatory workplace learning.

This qualification is aimed at students wishing to move into a trade. This certificate allows for inclusion of skills suited for entry to occupations, such as joinery, shop fitting, carpentry, bricklaying and other occupations in general construction. Students are introduced to bricklaying, carpentry and concreting skills as well as occupational safety and health in the construction industry. This course will provide some credits towards an apprenticeship in a construction trade.

Minimum Entrance Requirement
There are no minimum entry requirements for this course although successful completion of lower school Design & Technology subjects would be advantageous.

Workplace Learning:
Practical on-the-job work experience is an essential part of this course. Students will be required to complete a minimum of 55 hours in the workplace in order to demonstrate the Units of Competence delivered in this Certificate Course. Students will complete the “White Card”, (Construction Industry Safety Awareness
Training Card) which is essential for anyone working in the construction industry.

**Certificate II in Visual Arts (Furniture Focus): (CUV20111)**

*General/VET*

The compulsory charge for this course is $160 plus $20 for VET certification fee and $75 for White Card (Safety Awareness training), if applicable.

The VETis Furniture course provides students with the opportunity to achieve nationally recognised vocational qualifications under the Australian Quality Framework (AQF) and to gain Authority developed course unit credit towards the WACE.

The course is based on nationally endorsed training packages and provides opportunities for students to complete Certificate II qualifications and access industry related placement/employment through mandatory workplace learning.

This qualification is aimed for those wishing to move into a Trade. The certificate allows students to develop creative and technical skills that underpin visual arts and craft practice with a distinct focus on Furniture. Students will work to improve technical skills and practice developing ideas from a range of information sources. They will also work towards keeping up-to-date with industry developments using tools and machinery to design and construct creative projects.

**Minimum Entrance Requirement**

There are no minimum entry requirements for this course although successful completion of lower school Design & Technology subjects would be advantageous.

**Workplace Learning:**

Practical on-the-job work experience is an essential part of this course. Students will be required to complete a minimum of 55 hours in the workplace in order to demonstrate the Units of Competence delivered in this Certificate Course.

Students will complete the “White Card”, (Construction Industry Safety Awareness Training Card) which is essential for anyone working in the Construction industry.

**Certificate II in Engineering (Metalwork) (MEM20105)**

*General/VET*

The compulsory charge for this course is $160 plus $20 for VET certification fee and $75 for the White Card (Construction Safety Awareness Training Card) where appropriate.

The VETis Engineering course provides students with the opportunity to achieve nationally recognised vocational qualifications under the Australian Quality Framework (AQF) and to gain Authority developed course unit credit towards the WACE.

The course is based on nationally endorsed training packages and provides opportunities for students to complete Certificate II qualifications and access industry related placement/employment through mandatory workplace learning.

The duration of the course is two years. A few examples of context include:

- Engineering measurement
- Hand and power tools
- Oxygen and acetylene welding
- Mechanical cutting
- Occupational Health and Safety

This course connects to the world of work, further vocational education and training and university pathways. Students completing this will achieve VET competencies as they complete their design projects, while at the same time developing cognitive skills fundamental to designing in a practical context.

**Minimum Entrance Requirement**

There are no minimum entry requirements for this course although successful completion of lower school Design & Technology subjects would be advantageous.
**Workplace Learning:**

Practical on-the-job work experience is an essential part of this course. Students will be required to complete a minimum of 55 hours in the workplace in order to demonstrate the Units of Competence delivered in this Certificate Course.

Students will participate in a Workplace Learning Induction where they will learn valuable skills and knowledge required to be “work ready”. They will also complete the “White Card”, (Construction Industry Safety Awareness Training Card) which is essential for anyone working in the Construction industry.
## TECHNOLOGY AND ENTERPRISE:

### BUSINESS & IT PATHWAY

**List B**

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATAR Pathway</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>A or B in English and Mathematics</td>
<td>Accounting and Finance (ACF)</td>
<td>A1 ACF A2 ACF</td>
<td>A3 ACF A4 ACF</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>General/VET Pathway</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>A-C</td>
<td>Applied Information Technology</td>
<td>G1 AIT G2 AIT</td>
<td>G3 AIT G4 AIT</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Vocational Education and Training Program</strong></td>
<td></td>
<td>Certification III Business</td>
<td>Units of Competency as prescribed</td>
<td>Units of Competency as prescribed</td>
</tr>
</tbody>
</table>
Accounting and Finance:  
The compulsory charge for this course is $57 plus textbook.

Accounting and Finance ATAR  
The Accounting and Finance ATAR course focuses on financial literacy and aims to provide students with the knowledge, understandings and a range of skills that enables them to make sound financial judgements. Students develop an understanding that financial decisions have far reaching consequences for individuals and business.

The course will provide students with the understanding of the systems and processes through which financial practices and decision making are carried out, as well as the ethical, social and environmental issues involved. Through the preparation, examination and analysis of a variety of financial documents and systems, students develop an understanding of the fundamental principles and practices upon which accounting and financial management are based.

An understanding and application of these principles and practices enables students to analyse their own financial data and that of businesses and make informed decisions, forecasts of future performance, and recommendations based on that analysis.

The skills and knowledge developed in this subject provides students with dynamic future career opportunities (chief executive officer, stockbroker, tax specialist, forensic accountant, strategist, business analyst, financial planner, management accountant, etc). Accountants are in demand all around the world for their deep understanding of business and for being fresh creative thinkers.

Minimum Entrance Requirement  
An A or B grade in a university pathway Year 10 Mathematics subject and in English are required for this course.

Applied Information Technology:  
The compulsory charge for this course is $57 plus textbook.

Applied Information and Technology General/VET  
The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use a variety of software applications to investigate, design, construct and evaluate digital products and digital solutions. The course offers pathways to further studies and a range of technology-based careers and a set of skills that equip students for the 21st century.

Minimum Entrance Requirement  
There is no minimum entry requirement for this course.

Certificate III in Business  
BSB20107 General/VET  
The compulsory charge for this course is $110 plus a $20 VET certification fee.

The VETi's Business course provides students with the opportunity to achieve nationally recognised vocational qualifications under the Australian Quality Framework (AQF) and to gain Authority developed course unit credit towards the WACE.

The course is based on nationally endorsed training packages and provides opportunities for students to complete Certificate III qualifications and access industry related placement/employment through mandatory workplace learning.

Certificate III Business Services provides training in essential skills for entry into the workforce, and specialist skills for individuals performing administrative roles.
within the workplace. The course, in part, provides training in word processing, spreadsheets, clerical procedures, databases, email and in the operation of a range of general office equipment. The students will study 1 core unit and 11 elective units.

Certificate III of the Business Services Training Package has been designed to equip participants with the essential knowledge, skills and attributes required for a variety of career paths in clerical and administrative occupations in a range of fields including retail, computing, banking, insurance, mining, tourism and hospitality.

The Certificate course connects to the world of work, further vocational education and training and university pathways. This VET pathway advances a student’s career standing and opportunities for further training and employment.
THE ARTS: DANCE PATHWAY

List A

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>General/VET Pathway</td>
<td>A-C</td>
<td>Dance (DAN)</td>
<td>G1 DAN</td>
<td>G3 DAN</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>G2 DAN</td>
<td></td>
</tr>
</tbody>
</table>

Dance: (DAN)

The compulsory charge for this course is $110.

Dance General/VET

The Dance General course acknowledges the interrelationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

Minimum Entrance Requirement

It is desirable for a student to have successfully completed the lower school Dance Program.

THE ARTS: VISUAL ARTS PATHWAY

List A

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>General/VET Pathway</td>
<td>A-C</td>
<td>Visual Art (VAR)</td>
<td>G1 VAR</td>
<td>G3 VAR</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>G2 VAR</td>
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</tr>
</tbody>
</table>

Visual Arts: (VAR)

The compulsory charge for this course is $87.

Visual Arts General/VET

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Minimum Entrance Requirement

There is no grade entry requirement, however, sound artistic and creative thinking abilities are necessary.
## VOCATIONAL EDUCATION AND TRAINING: (VET) PATHWAY

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Grade Achieved in Year 10</th>
<th>Course</th>
<th>Units Studied in Year 11</th>
<th>Units Studied in Year 12</th>
<th>Post School</th>
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<tr>
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<td><strong>Alternative University Pathway (2)</strong></td>
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<tr>
<td>2</td>
<td>A-C</td>
<td>• Workplace Learning (WPL)</td>
<td>Workplace Learning</td>
<td>Workplace Learning</td>
<td>• State Training Provider</td>
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<tr>
<td></td>
<td></td>
<td>• Cert II or higher qualification</td>
<td>Certificate II or III</td>
<td>Certificate II or III</td>
<td>• Certificate IV or higher</td>
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<tr>
<td></td>
<td></td>
<td>• Work based Apprenticeships</td>
<td></td>
<td></td>
<td>• Alternative University entry</td>
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<tr>
<td></td>
<td></td>
<td>• School based Traineeships</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td><strong>Non University Pathway (Vocational)</strong></td>
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<tr>
<td>1</td>
<td>A-C</td>
<td>• Workplace Learning (WPL)</td>
<td>Workplace Learning</td>
<td>Workplace Learning</td>
<td>• Employment</td>
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<tr>
<td></td>
<td></td>
<td>• Certificate II in Construction</td>
<td>Completion of Units of</td>
<td>Completion of full</td>
<td>• State Training Providers (or other</td>
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<tr>
<td></td>
<td></td>
<td>• Certification III Business</td>
<td>Competence towards full certificate qualification</td>
<td>Certificate qualification</td>
<td>RTO)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Certificate II in Visual Arts (Furniture Focus)</td>
<td></td>
<td></td>
<td>• Apprenticeship</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Certificate II in Metals and Engineering</td>
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<td></td>
<td>• Traineeship</td>
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<tr>
<td></td>
<td></td>
<td>• Certificate II in Sport and Recreation</td>
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<td></td>
<td></td>
<td>• Certificate II in Community Service (Childcare)</td>
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<tr>
<td></td>
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<td>• Other certificates – apply STP</td>
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<tr>
<td></td>
<td></td>
<td>• School based Apprenticeships</td>
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<tr>
<td></td>
<td></td>
<td>• School based Traineeships</td>
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</tbody>
</table>

**Key:**
- STP: State Training Provider
WORKPLACE LEARNING:
The compulsory charge for this course is $120 – includes induction workshop, employer documentation and student log book. White card training provided as required.

Workplace Learning (ADWPL)
Workplace Learning is an Authority-developed endorsed program that is managed by individual schools and open to students in Years 10, 11 and 12. To complete this endorsed program, a student works in one or more real workplace/s to develop a set of transferable workplace skills. The student must record the number of hours completed and the tasks undertaken in the workplace in the Authority’s Workplace Learning Logbook. The student must also provide evidence of his/her knowledge and understanding of the workplace skills by completing the Authority’s Workplace Learning Skills Journal after each 55 hours completed in the workplace. Unit equivalence is allocated on the basis of 1 unit equivalent for each 55 hours completed in the workplace, to a maximum of 4 units. The total number of hours completed in the workplace is reported on the student’s WASSA.

Work Readiness
Before engaging in the Workplace Learning endorsed program a student must be deemed by the school to be work-ready. Some students will need a longer period of preparation than others.

It is expected that all students engaging in this endorsed program have prior learning gained from completing some form of work readiness program that has prepared them to enter a workplace safely and responsibly, such as:
- a unit of the Career and Enterprise course
- a school developed induction program
- a workplace-developed induction program
- the year 9 and year 10 Career Education Course
- a VET Certificate I in work readiness

Apprenticeships and Traineeships
Students can begin a training qualification in Years 11 and 12 at the same time as completing the Western Australian Certificate of Education (WACE) through one of the following programs. Students generally attend school for four days a week with one day in the workplace and/or a registered training organisation. A student is a full-time student and a part-time employee with the same employment and training responsibilities as other trainees/apprentices. Units of competence achieved during the training and the hours employed contribute to the WACE. Students will be working towards the achievement of a qualification, usually a Certificate II or III. Typically students start a traineeship in Year 11 and complete by the end of Year 12.

Apprenticeships and traineeships combine practical experience at work with structured training that leads to a nationally recognised qualification.

If students are interested in technical trades such as bricklaying or cabinet making, then they would consider an apprenticeship. Traineeships are usually in non-trade areas such as hospitality, business, manufacturing and health.

School Based Apprenticeships:
School Based Apprenticeships allow students in Years 11 and 12 to start an apprenticeship while still at school. Students enter into a legal and binding contract between the employer, the student and parent/guardian to complete the apprenticeship.

Apprentices enter into a contract with an employer, who teaches all aspects of a trade. Apprenticeships are structured programs where students learn on the job and attend off the job training at a State Training Provider (formerly TAFE) or another registered training provider, and can earn a wage.
School Based Traineeships:
School Based Traineeships allow students in Years 11 and 12 to develop skills and get paid while they prepare for a career in the workforce. Students work towards attainment of WACE and an industry recognized qualification.

Students enter into a legally binding contract between the employer, the student and parent/guardian to complete the traineeship.

Trainees enter into a contract with an employer in order to gain hands-on skills and work experience while earning a wage.

Aboriginal School Based Training (ASBT)
Aboriginal School Based Training helps students start an apprenticeship or traineeship whilst attending school.

As an apprentice or trainee, students are employed by a group training organisation, which places them with host employers. Students spend time in the workplace with the host employers and time training with the training providers.

Students are paid and gain skills for the real world.

These courses present an excellent opportunity for students who have a good idea of what type of industry they want to work in. In some cases the students can do a pre-apprenticeship, complete WACE and be signed up for the remainder of the apprenticeship when completing school.

Find out more by going to: www.apprenticentre.wa.gov.au or the school VET Coordinator

VOCATIONAL EDUCATION AND TRAINING COURSES
Students can participate in a wide range of VET experiences at Warwick Senior High School and work towards their Western Australian Certificate of Education (WACE). Certificate qualifications (STP level) can be completed as part of their school program, either on the school campus or at other Training Organisations. We offer the following training at school within the school time-table.

ON SITE AT WARWICK SHS

1. CERTIFICATE III BUSINESS
2. CERTIFICATE II COMMUNITY SERVICES (Childcare)
3. CERTIFICATE II CONSTRUCTION
4. CERTIFICATE II VISUAL ARTS (Furniture Focus)
5. CERTIFICATE II ENGINEERING (METALWORK)
6. CERTIFICATE II SPORT AND RECREATION

VOCATIONAL EDUCATION AND TRAINING (VET) OPPORTUNITIES – off-site at a training provider (STP):

Complete details of the programs to be offered in 2015 are not available at the time of publishing. Students will be made aware of opportunities as information becomes available. Students will need to check the Warwick Senior High School’s website and attend assemblies and pastoral care groups in the morning where information will be made available.

STATE TRAINING PROVIDER (STP) COST
The cost of VET programs varies, with many being free, some having a cost for consumables and a few charge tuition fees.

- Entry to some VET courses is competitive and selection will be based on the student demonstrating a positive attitude towards learning. Students may be required to submit a written application, resume and school reports to support their application. Generally only VET programs offered on Fridays will be considered, due to timetable restrictions. These courses are limited and the school cannot guarantee students a place in the course of their choice.
VET programs can count as course/unit equivalents towards WACE.

FURTHER INFORMATION USUALLY BECOMES AVAILABLE FROM JULY.

**Sample Courses:**
- Beauty Therapy
- Hairdressing
- Business/Commerce
- Electro technology
- Mine & Construction Surveying
- Automotive
- Nursing (enrolled)
- Hospitality
- Motor sports
- Tourism and Events
- Information Technology
- Teacher Assistant
eXLS

*e Extended Learning for Students*

Courses offered in this program are:

- Accounting and Finance

Please contact Marisa Del Pin (Associate Principal) for further details. Phone 6240 4400.
eXLS
Extended Learning for Students

eXLS will offer our students the opportunity to achieve excellent educational outcomes through extended and expanded curriculum choice, while remaining at Warwick SHS.

eXLS will select and use the most appropriately qualified, subject specialist teachers from the schools listed below, to work across school sites.

eXLS involves the sharing of technology, equipment, staff and courses between schools and Edith Cowan University.

eXLS schools will use collaborative and innovative approaches that may include university access, online learning, or travel between schools to provide the greatest possible curriculum choice for your child.

eXLS courses have been chosen to enhance university entrance prospects for students at Warwick SHS.

eXLS will develop systems to ensure that student pastoral care needs are met. There will be frequent interaction between delivery teachers and the staff of Warwick SHS.

eXLS will prepare our students for the more independent study style required for university success.

eXLS will provide positive competition for our students as they interact with students from a number of different senior secondary schools.

eXLS will use digital and other learning technologies and this will prepare our young adults for the changing technologies used in tertiary studies, the world of work and society.

eXLS is an agreement between Warwick SHS and four other public senior secondary schools in the north western suburban corridor; Balcatta, Greenwood and Wanneroo, working in partnership with ECU Joondalup and Tuart College.

Engaged Students  Expanded Choices  Experienced Teachers  Excellent Technologies
Accounting and Finance:
The compulsory charge for this course is $57 plus textbook.

Accounting and Finance ATAR
The Accounting and Finance ATAR course focuses on financial literacy and aims to provide students with the knowledge, understandings and a range of skills that enables them to make sound financial judgements. Students develop an understanding that financial decisions have far reaching consequences for individuals and business.

The course will provide students with the understanding of the systems and processes through which financial practices and decision making are carried out, as well as the ethical, social and environmental issues involved. Through the preparation, examination and analysis of a variety of financial documents and systems, students develop an understanding of the fundamental principles and practices upon which accounting and financial management are based.

An understanding and application of these principles and practices enables students to analyse their own financial data and that of businesses and make informed decisions, forecasts of future performance, and recommendations based on that analysis.

The skills and knowledge developed in this subject provides students with dynamic future career opportunities (chief executive officer, stockbroker, tax specialist, forensic accountant, strategist, business analyst, financial planner, management accountant, etc). Accountants are in demand all around the world for their deep understanding of business and for being fresh creative thinkers.

Minimum Entrance Requirement
An A or B grade in a university pathway Year 10 Mathematics subject and in English are required for this course.
INFORMATION IN THIS BOOKLET IS CORRECT AT TIME OF PRINT. ANY CHANGES MAY BE OUT OF THE SCHOOL’S CONTROL.